Content, Depth and Application (DnA) Project Rubric –Special Education
Electronic Evidence #2

Evidence Descriptors and Evaluation Tool
Highlighted yellow text below describes how the evidence specifically addresses each of the descriptors. The rubric will be used for the instructor's evaluation of the project as it related to the course grade as well as for gateway assessment for the unit's comprehensive assessment plan for NCATE.

Alignment with the NC Professional Teaching Standards			
This Depth and Application (DnA) Project is designed to provide evidence of candidate's performance relative to the following standards and elements: This electronic evidence supports the descriptor 3b.1 and Teacher Education Specialty Area Standards (2009) for Secondary Grades Teachers. Standard 2 states that candidates are expected to "connect discipline based content and concepts to real world applications and situations." p. 17			
Standard 3: Teachers know the content they teach. Candidates will demonstrate appropriate level of content for the Teacher Brief by choosing a topic or problem in literacy that goes beyond what is expected for NC Common Core and Essential Standards and produce an informative, interactive and engaging presentation of the brief.			
3.b.1 Teachers know the content appropriate to their teaching specialty.	**Emerging/Developing** **1** **(Below 80%)**	**Proficient** **2** **(80-89%)**	**Accomplished** **3** **(90-100%)**
The candidate will demonstrate appropriate level of content for the Teacher Brief by choosing a literacy related topic.	The Teacher Brief demonstrates the candidate's basic knowledge of the literacy related topic. Candidate describes and defines content knowledge. Candidate scores less than 12 points on the *Content Instructor Evaluation* (see below)	The Teacher Brief demonstrates the candidate's knowledge of the literacy-related topic. Candidate interprets and applies the content knowledge. Candidate scores 12-13 points on the *Content Instructor Evaluation* (see below)	The Teacher Brief demonstrates the candidate's extensive knowledge of the literacy related topic. Candidate analyzes, prioritizes, interprets, and applies key concepts for content knowledge. Candidate scores 14-15 points on the *Content Instructor Evaluation* (see below)

3.b.1 Teachers know the content appropriate to their teaching specialty.	Emerging/Developing 1 (Below 80%)	Proficient 2 (80-89%)	Accomplished 3 (90-100%)
The candidate will demonstrate the ability to have broad knowledge of a literacy related topic by connecting the topic to a real world situation or problem and applying it to special education.	The Teacher Brief demonstrates the candidate's ability to identify a real world situation or problem related to the topic, but not the connectedness to special education **or** The connectedness between special education and the literacy topic is apparent in the Teacher Brief but an application to a real world situation is lacking or poorly defined.	The Teacher Brief demonstrates the ability of the candidate to identify and connect the literacy related topic in a real world situation or problem that is adequately defined and appropriate for the topic of the brief.	The Teacher brief demonstrates the ability of the candidate to identify and connect the literacy related topic in a real world situation or problem **and** The candidate is able to propose an appropriate research question of study for investigation based on this real world connection.
The candidate will demonstrate depth of content knowledge through using primary and secondary sources of literature common to literacy.	Less than 80% of the literature citations in the Teacher Brief are from primary and secondary sources in the content literature.	The Teacher Brief has at least 80% of the literature citations from primary and secondary sources of the content literature and these are related to the topic and current (within the last ten years).	The Teacher Brief has more than 80% of the literature citations from primary and secondary sources. Citations reflect the latest research and provide novel and innovative information pertaining to an investigation relevant to a real world application.
Comments:			
Score:			

3.b.1 Teachers know the content appropriate to their teaching specialty.	Emerging/Developing 0.5 (Below 80%)	Proficient 1.0 (80-89%)	Accomplished 1.5 (90-100%)
PRESENTATION PART I Expert Evaluation Candidates will demonstrate an understanding of the content through an interactive, informative and engaging presentation evaluated by peers in the professional learning community.	The candidate's presentation of the Teacher Brief is unclear, poorly organized, and reflects a general lack of knowledge within the selected literacy related topic.	The candidate's presentation of the Teacher Brief is clear, organized, and reflects a depth of knowledge of the literacy related topic.	The candidate's presentation of the Teacher Brief is engaging, clear, and organized and reflects an advanced level of knowledge of the literacy related topic.
PRESENTATION PART II Peer Evaluation	The candidate is unable to respond to questions posed by the audience in a manner that demonstrates clear content knowledge

and

Peer Evaluation of the candidate's presentation is below the proficiency level (see Peer Evaluation Form) | The candidate is able to respond to questions posed by the audience clearly and the presentation is interactive

and

Peer Evaluation of the candidate's presentation is at the proficiency level (see Peer Evaluation Form) | The candidate is able to respond to questions posed by the audience with and elaborates on the questions by providing additional information, examples and the presentation is engaging and interactive,

and

Peer Evaluation of the candidate's presentation is at the accomplished level (see Peer Evaluation Form) |
| Comments: | | | |
| Score: | | | |

Total Standard 3: Teachers Know the Content They Teach	Score:

Total Score from All Standards	_____ Total Score Emerging	_____ Total Score Proficient	_____ Total Score Accomplished

Emerging: Total Score of 4 or below (C or below on Project)
Proficient: Total Score of 5-8 (B- to B+ on Project)
Accomplished: Total Score of 9 – 12 (A- to A+ on Project)

Grader(s):	_____	_____

Date:	_____

Follow-Up Needed (Comment if Necessary):

Score 1 or 0	Depth and Application Project (DnA) Content Instructor Evaluation
	NCPTS 3b.1 **Product: In-depth content investigation included in the product as appropriate for the specific licensure prompt and an Interactive presentation to a Professional Learning Community, peers, and content faculty.**
	The candidate identifies and clearly states a topic or problem that is significant in his or her field [major understanding, concept, controversy or question/problem] as appropriate to the licensure specific prompt.
	The candidate identifies and explains the significance and relevance of the topic/problem for the discipline.
	Literature of the discipline (scholarly and theoretical work) is cited and is used to support the ideas that are presented in the product.
	The literature is current, accurate, relevant and authoritative.
	The use of the literature demonstrates an understanding of how knowledge in the discipline is generated, how information is created and tested, what qualifies as data and how data is used.
	Sufficient literature is cited to develop a convincing argument or understanding of the topic. It includes multiple perspectives about the topic.
	The candidate collects, interprets and uses the information and/or data appropriate to the topic/problem and discipline
	The product reflects accuracy and clarity of the content using standard English
	The product reflects an understanding of the complexity of the topic/problem and provides multiple explanations.
	The candidate draws conclusions that demonstrate appropriate and logical integration of data and ideas as well as independent, critical thinking.
	The format and organization of the product is appropriate to the discipline, is clearly presented and demonstrates appropriate language conventions.
	The product presented in the interactive presentation reflects a correct understanding of the topic and its application.
	The candidate's presentation reflects an appropriate ability to articulate the topic in a logical and coherent manner to others.
	The candidate is able to make real world connections when discussing the topic as it relates to current discussions and issues
	The candidate is able to answer questions from an audience when asked to elaborate on their understanding of the topic in depth
	Total (Maximum=15 points)