Literacy Infused Curriculum Project Description

Evidence #3: Pedagogical Knowledge/Skills/Dispositions

Comprehensive Content Area (English, Math, Social Studies, Science, Middle Grades, Health/PE, Spanish) Curriculum Project
The purpose of this project is to provide you with an opportunity to show that you understand how to use and fuse content area instruction with literacy and technology into the strategies and materials needed to plan and implement a comprehensive unit for one grade level based on your content area. You will select a content area topic from the *North Carolina Standard Course of Study* (same grade level as above) to give focus and cohesion to the unit you create. Be certain to address all the goals and objectives that can be met through your **five** content area lesson plans. At a minimum, you are also required to incorporate at least two texts/literary works which align with the topic of study that heighten awareness of diversity or global connections. Additionally, you are required to demonstrate how to use technology to maximize teaching and learning (e.g. WebQuests, Podcasts, videos, virtual fieldtrips, multimedia student projects, etc.). Please note that you will need to document the *North Carolina Standard Course of Study Computer/Technology* goals and objectives (same grade level as above) that are addressed in the comprehensive unit. The integrative nature of this project will showcase your ability to develop and deliver meaningful, purposeful, and relevant lessons which fuses literacy and technology into content area instruction and assessment of student learning outcomes. **At least <u>one</u> of these lessons must be delivered during the Internship-I and will be observed by the university supervisor assigned to your Internship I experience.**

Lesson Plans
When writing your report, make sure that you write out each Competency Objective that is addressed in the accompanying strategy. However, if you mention an objective(s) a second, third, etc. time in subsequent instructional strategies, you may reference it by numeral only in your report. Although you are to attach a printout of the content area, English Language Arts, Computer/Technology objectives from the DPI website, you must still type them out in your project. This is redundant by design – the purpose is for you to become very familiar with the ELA, Computer/Technology, and other NCSCS goals/objectives for at least one grade level. When appropriate, one instructional strategy could be used to achieve several competency objectives. Likewise, several instructional strategies could be used to achieve one competency objective. The purpose of this assignment is for you to demonstrate your understanding of the myriad ways in which many of the NCSCS Goals/Objectives can be easily met simply by planning meaningful, purposeful, creative, and relevant instructional strategies fused with literacy and technology for your students on a daily basis. You are encouraged to use any information gleaned from course readings, class discussions, and classroom observations in your methods course, EDU 4008: Technology Integration for Teachers, and EDU 3280: Literacy in the Content Area to develop your comprehensive unit.
• Lesson plans may be written in a learning cycle, six-point, before/during/after, or other Instructor specified format. The specifications and grading criteria for each format will be

developed by the instructor for your Methods of Teaching course. Sample lesson plan formats currently being used in the surrounding school districts will be provided by the instructor.

• Explain how you would assess students' learning as a result of participation in each instructional activity.

• Additionally, you must identify and briefly describe ONE unique learner for that same grade level– this information should be no more than a page in length

• For each lesson plan, you will focus on the same unique learner you described (above) to develop appropriate differentiated instructional modifications that will enable the student to meet the stated lesson objective(s).

• Regardless of format, each lesson plan should include the following: NCSCOS objective(s); materials needed; instructional strategies; assessment; and differentiated unique learner modifications.

Integration of Technology

The selected instructional strategies must also integrate the use of technology, where appropriate. Be certain to include the accompanying artifact (i.e. podcast, Power Point, Web Quest, etc.) for each lesson that incorporates technology.

Integration of Literacy

The selected instructional strategies must also fuse literacy, where appropriate. Be certain to include the accompanying artifact or activity for each lesson that incorporates literacy into instructional strategies.

Reflection

Lastly, a 2-3 page, double-spaced, typed reflection paper must be included with this project. Discuss what you learned about planning and implementing a comprehensive unit of study that is infused with literacy and technology for your students through this project– both your "glows" and "grows". Also, include a brief (no more than one paragraph) statement discussing the relevance this project has had on your future literacy instruction decisions.