Professional Learning Communities & Data
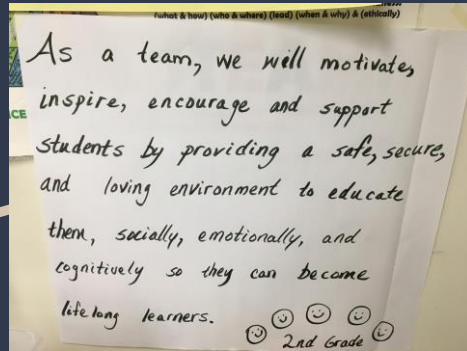
Cohort B: Sharon Beauchamp, Kendra Carroll, Levi Goins, Emily Rycroft, and Eric Sorrell

Discover Your Why

- Engage in an Appreciative Inquiry/ SOAR analysis
  - reveal common themes and beliefs of the school family
- Create a vision statement for PLC time
- Devote time and energy to establish foundation for sustainability
- Foster a culture of safety

Revisit your vision statement as often as necessary to refocus the group
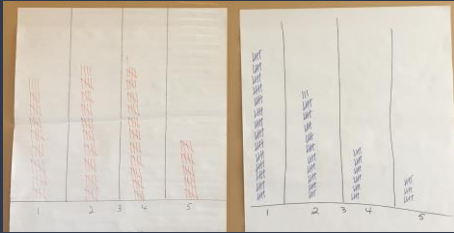
Scaffolding for Success

- Make Common Planning Time
- Develop benchmarks-come to agreements
- Check student progress-use of PMF
- Ask questions
  - What sticks out?
  - Surprises?
  - Start the cycle of questions:
    - Who is doing well, struggling, already got it?
    - What do we do next?
    - Use data to guide decisions
- Share lesson plans, strategies
- Discuss adjustments

Discuss with department chairs successes and challenges.

Act as facilitator, not manager.

Stress it's an organic process, it will take a while.

Using Data to Address Gaps in Learning

Plan
- What is the current problem that needs to be addressed?

Do
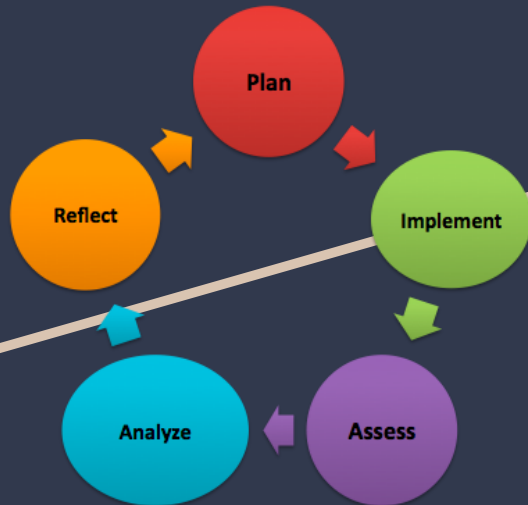- What improvement strategies will be used?

Study
- What information will be used to determine if the improvement strategies worked?

Act
- What does the data tell us? What changes need to be made to the original plan?

Cyclical Protocols, Critical Conversations, and Connections

- **Cyclical Protocols**
  - Establish protocols for continuous improvement
    - **Plan -** Unpacking Standards
    - **Implement** - Peer Observations
    - **Assess** - Creating Common Assessments
    - **Analyze** - Data Feedback Strategy
    - **Reflect** - Standards in Practice
- **Discussion Board Posts**
  - Can be used to start critical conversations about grading beliefs, pedagogy, the role of assessment, etc.
  - Can be used to connect PLC conversations between meetings as well as the whole school as one PLC.
  - Increase of accountability and interactions between PLC members

Vertical PLC's

- Find common ground
  - Grade level
  - Content
- Peer observations
  - Set goal for observation
  - Complete observations - scheduling
  - Discuss observations - instructional practices
- Standards
  - Trace standards across grade levels
  - Track students across grade levels
  - Determine common areas of strength and weakness
- Tips
  - Establish norms
  - Get teachers talking
  - Stay focused