Dustin Namath Johnson, Ed.D.

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EDUCATION

University of North Carolina at Chapel Hill

Ed.D. in Educational Leadership, 2008

Dissertation: A Correlational Study Exploring the Possible Link Between Instructional Program Coherence and Student Achievement in North Carolina Middle Schools

Advisor: Dr. Fenwick English

Appalachian State University, Boone, NC

Master of School Administration, 2003

Focus Area: Preparation for K-12 Principalship

Licensure Area: K-12 Administration

University of North Carolina at Greensboro

B.S. in Elementary Education with History Minor, 1995 Licensure Areas: Middle Grades Language Arts & Social Studies (6-9); Elementary Education (K-6)

UNIVERSITY LEADERSHIP EXPERIENCE: ROLES AND RESPONSIBILITIES

Tenure-Track Assistant Professor of Education, 2007 to Present

High Point University School of Education, High Point, NC

- *Coordinator*, *Master's Program in Educational Leadership*, 2012-Present *Recruited Four Educational Leadership Graduate Cohorts
- *Chair*, *Elementary and Middle Grades Department*, 2011-2012 *Supervised and Evaluated Faculty in Elementary and Middle Grades Department
- Graduate Director, School of Education, 2010-2011
 - *Recruited Off-Campus Educational Leadership Cohorts in Three Area School Districts
- Coordinator, Department of Educational Leadership, 2009-2010
 - *Revised M.Ed./Add-On Licensure Programs in Educational Leadership
 - *Created Educational Leadership Advisory Council
- Coordinator, Middle Grades Program, 2008-2009
 - *Public School Partner Liaison
 - *Participated in Revisioning of Middle Grades Program of Study

COURSES TAUGHT AT HIGH POINT UNIVERSITY

Graduate Level

- Research Methods in Education
- Creating a Culture of School Success
- Organizational Management for 21st Century Schools
- Trends and Issues in Education (online delivery via WebEx)
- Introduction to School Administration
- Supervision of Instruction
- Implementing Distributed Leadership for Teacher Empowerment
- School Law
- Developing Leaders in 21st Century Schools
- School Executive Internships I, II, & III

Undergraduate Level

- Introduction to Teaching
- Classroom and Behavior Management
- Methods of Teaching Middle and Secondary Social Studies
- Literacy and Learning
- The 21st Century Classroom
- Introduction to Basketball
- Internship I: Instructional Practices in the Elementary Setting
- Internship II: Teachers as Leaders

PUBLIC SCHOOL LEADERSHIP AND TEACHING EXPERIENCE

Middle Grades Principal, 2004-2007

Archdale-Trinity Middle School, Archdale, NC

- Instructional leader for a middle school made up of 820 students and 95 staff members
- Performed instructional monitoring, supervision, staff development, scheduling, and administration of discipline
- Served as a liaison between the school and local board, education tax council, and various community organizations
- Supervised curriculum, instruction, and assessment for all subject areas
- Converted ATMS into a true middle school while revamping the School Improvement Plan to reflect the goals and ideals of the middle school philosophy
- Reached 100% of the No Child Left Behind AYP target goals for the 2005-2006 school year
- Achieved over 90% proficiency on the North Carolina ABCs and maintained one of the highest teacher retention rates for middle schools in the state

Elementary School Principal, 2003-2004

Brooks Global Extended Year Magnet School, Greensboro, NC

- Served as instructional leader of a K-5 dedicated magnet program with over 400 students and 30 staff members
- Facilitated a well-rounded, rigorous learning community that prepared students to become part of a global society; provided daily curriculum and instructional goals related to cultural diversity and awareness
- Performed formal and informal teacher observations for all certified and classified staff
- Worked closely with the surrounding educational community to expose children to many different cultures, languages, and lifestyles
- Designed a curriculum centered on Global Literacy in grades K-5
- Coordinated weekly tours of the campus for parents and other visitors
- Received recognition of Brooks as a North Carolina Honor School of Excellence for the 2003-2004 school year

Middle Grades Assistant Principal, 2003

Jamestown Middle School, Jamestown, NC

- Served as 7th grade administrator for over 400 students and 25 staff members
- Revised student and staff handbooks
- Coordinated class schedules for all grade levels
- Maintained classroom and bus discipline
- Led grade-level and school-wide assemblies
- Provided staff development for all certified teachers in the areas of classroom management, reading and writing in the content area, and effective EC inclusion practices
- Facilitated team and departmental meetings
- Received recognition of Jamestown Middle School as a North Carolina School of Excellence in 2003-2004, with 92% of students scoring at or above grade level on end-of-grade tests in math and reading

Middle Grades Instructor, 1995-2003

Allen Jay Middle School, High Point, NC

- Selected as Teacher of the Year, 2002-2003
- Team-taught social studies, science, and language arts in grades 6 and 8
- Coordinated the Summer Enrichment Academy, which provided valuable reading, writing, and math skills for at-risk students entering high school
- Directed Saturday Academy (remediation/focused intervention in math and reading); students achieved a 10% average increase on end-of-grade test scores
- Elected by teachers to serve as faculty representative on the site-based leadership team; also served as Chair of Comer, Social Studies, and Character Education Committees

PROFESSIONAL MEMBERSHIPS

- National Council of Professors of Educational Administration
- North Carolina Association of School Administrators
- National Association of Secondary School Principals
- National Association of Professors of Middle Level Education
- Association for Supervision and Curriculum Development
- American Educational Research Association
- Association for Middle Level Education
- North Carolina Middle School Association
- North Carolina Professors of Middle Level Education
- Center for Creative Leadership- Bryan Leadership Development Initiative, 2001-2003; learned valuable leadership skills and techniques in a team-oriented learning organization

PRESENTATIONS AND PEER-REVIEWED PUBLICATIONS

- Co-Presenter, Association for Middle Level Education National Conference, Nashville, TN, Fall 2014
- Co-Presenter, Eastern Educational Research Association, Jacksonville, FL, February 2014:
 - Topic: Teachers' and School Administrators' Perceptions of the Implementation of the Common Core Standards in North Carolina Public Schools
- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Knighton, L.R. (2013, October). The
 effect of principal leadership on teachers' perceptions of working conditions.

 International Journal of Science, Commerce, and Humanities, 1(7), 152-163.
- Co-Presenter, Association for Middle Level Education National Conference, Minneapolis, MN, Fall 2013
 - Topic: Students' Perceptions of the Effectiveness of the Pre-Student Teaching Internship
- Co-Presenter, North Carolina Association of School Administrators Conference on Educational Leadership, Spring 2013
 - Topic: The Effect of Principal Leadership on Student Academic Achievement and Teachers' Perceptions of Working Conditions
- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Knighton, L.R. (2013). The effect of principal leadership on student academic achievement. *Journal of Arts and Commerce*, 2(10), 45-67.
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2013 (Presented with Six High Point University Graduate Students from the Educational Leadership Program)
 - Topic: A Collaborative Approach to Preparing Future Middle Level Leaders

- Co-Presenter, National Council of Professors of Educational Administration Annual Conference, National Harbor, MD, Spring 2013
 Topic: The Effect of Principal Leadership on Student Academic Achievement and Teachers' Perceptions of Working Conditions at a Suburban, Public, North Carolina High School
- Co-Presenter, Eastern Educational Research Association, Sarasota, FL, Spring 2013: Topic: Examining the Relationship between Grade Configuration and Teachers' Perceptions of Working Conditions in North Carolina Schools
- Cooper, J.B., Mozingo, T., & Johnson, D.N. (2012, Fall). Promoting and supporting a
 data-to-action, results-oriented culture within Durham Public Schools, *AdvancED*Source, 11.
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012
 - Topic: The Effect of Principal Leadership on Teachers' Perceptions of Working Conditions
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012
 - Topic: The Effect of Principal Leadership on Student Academic Achievement
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012
 - Topic: A Quantitative Analysis of Middle Grades Student Academic Achievement in Two Similar School Districts Consisting of Middle and K-8 Schools
- Co-Presenter, AdvancED North Carolina Conference, Fall 2012
 Topic: Building Data Collecting Capacity at the School & District Level: The Power of Survey Instruments
- Co-Presenter, AdvancED North Carolina Conference, Fall 2012
 Topic: Durham County-Data-to-Action: Building a Culture of Data-Driven Decision Making in Durham Public Schools
- Co-Presenter, Eighth Annual UNC-Chapel Hill Research Symposium, Spring 2012 Topic: *Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools in North Carolina*
- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Clemente, R. (2012). Examining the relationship between grade configuration and teachers' perceptions of working conditions in North Carolina schools, *American International Journal of Contemporary Research*, 2(3), 13-26.
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2012
 - Topic: Principals' Perceptions of the Effectiveness of Middle Grades Programs
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2012
 - Topic: An Analysis of Student Academic Achievement in NC Middle and K-8 Schools
- Co-Presenter, Eastern Educational Research Association, Hilton Head, SC, Spring 2012
 - Topic: Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools in North Carolina.

- Co-Presenter, North Carolina Council for Exceptional Children, Winston-Salem, NC, 2011
 - Topic: Service Learning for Pre-Service Teaching Candidates
- Article Published in the North Carolina Middle School Journal, 2010: Instructional Program Coherence as a Possible Link to Increased Student Achievement in North Carolina Middle Schools
- Co-Presenter, North Carolina Association of Elementary Educators, 2010
- Co-Presenter, National Council of Professors of Educational Administration, Washington, D.C., 2010

Topic: Lessons Learned from Utilizing PLC's in a Graduate Cohort Model

UNIVERSITY SERVICE AND COMMITTEES

- High Point University Faculty Senate, 2013-Present
- Executive Committee of the University, 2014-Present
- Professional Growth Committee, School of Education, 2014-Present
- Honorary Class Counselor, High Point University, Class of 2015
- Search Committee Member for Graduate Coordinator, School of Communications
- High Point University Graduate Council, 2012-2013
- Undergraduate Research and Creative Works Committee, 2010-2011
- Served on the North Carolina Department of Public Instruction Specialty Area Standards Panel for Middle Grades Education, 2010
- Faculty Advisor for Undergraduate and Graduate Students
- High Point University Survey Research Center Advisory Committee, 2010-Present
- School of Education Representative on the High Point University Implementation/Revisioning Committee, 2009-2010
- Faculty Mentor, 2008-2011
- Served as a member of the Principals' Executive Program committee in developing the revised curriculum for North Carolina Assistant Principals, 2009
- Assisted with organization of a Graduate Summer Leadership Institute as a means of providing professional development for public school leaders, 2009
- Served as a presenter and panel member for the Leadership Program for Aspiring Principals, 2009
- Provided staff development (individual/group) for public school partners in the areas of behavior management and leadership, 2008-2010
- Served on the North Carolina Department of Public Instruction Re-visioning committee for School Executives, 2009-2010
- Teacher Education Advisory Council- High Point University, 2007-Present
- Principals' Executive Program- presented to new principals on keys to being a successful school leader, 2009
- High Point University Student Life Committee, 2009-Present
- Appalachian State University- MSA graduate candidate review board, 2007

- Randolph County Schools Early College Task Force Committee, 2007
- Randolph County Safe Schools Committee, 2006-2007
- Archdale-Trinity Parks and Recreation Advisory Board, 2005-2007

HONORS & AWARDS

- Received 'Exceeds Expectations' In All Four Areas (Instructional Performance, University Service, Professional Growth and Overall Performance) on Annual Evaluations at High Point University (2008-2011)
- Patrick W. and Joanne R. Carlton Award for Dissertation Research in Educational Leadership as selected by the UNC-Chapel Hill graduate faculty, 2008

NC LICENSURE AREAS

- Principal, Grades K-12
- Elementary Education, Grades K-6
- Middle Grades Language Arts, Grades 6-8
- Middle Grades Social Studies, Grades 6-8

RESEARCH INTERESTS

- Professional Learning Communities
- Comparing K-8 and Middle School Programs
- Instructional Program Coherence in Middle Level Education
- Middle Level Leadership
- North Carolina Teacher Working Conditions Survey: Teacher and Principal Perceptions
- Trends and Issues in Education
- The Impact of Leadership on the Culture of Middle Schools
- Testing and Accountability
- Teacher Leadership in Education
- Servant Leadership/Stewardship
- Preparing Middle Level Leaders
- Collaborative Leadership
- Data-Driven Leadership
- Impact of Leadership on Academic Achievement
- Using Surveys to Build Data Collecting Capacity

REFERENCES OF DUSTIN NAMATH JOHNSON

Dr. Fenwick English R. Wendell Eaves Sr. Distinguished Professor of Educational Leadership University of North Carolina at Chapel Hill Chapel Hill, NC 27599 919-843-4572/919-962-1533 fenglish@attglobal.net

Dr. Vernon Farrington Associate Professor of Education Department of Educational Leadership High Point University High Point, NC 27262 336-841-4688 vfarring@highpoint.edu

Dr. Mariann Tillery Dean, School of Education High Point University High Point, NC 27262 336-841-9286 mtillery@highpoint.edu