



## High Point University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Mariann Tillery

Address: One University Parkway, High Point, NC 27268

Website: <http://www.highpoint.edu/education/>

### Students

Full Time Students Enrolled in Program	135	Mean SAT of Admitted Students	1211.28
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	26
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.44
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate				4.44	
Number Completing the Undergraduate Degree But Not Applied for License				35	
Number Completing the Undergraduate Degree and Applying for License				18	
Number Completing the Undergraduate License Program But Not Applied for a License				0	
Number Completing the Undergraduate License Program and Applied for a License				0	
Percent Passing Professional and Content Area Exams				89	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	47	Percent Licensed	74	Percent Employed	40
Percentage of Graduates Remaining in Teaching After Four Years				30.86	

### Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	96.9	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.9	96.3
Standard 3: Teachers know the content they teach.	98.4	95.6
Standard 4: Teachers facilitate learning for their students.	98.4	95.9
Standard 5: Teachers reflect on their practice.	98.4	96.4
Student Growth Percentages		
Meets Growth	62.7	64.5
Exceeds Growth	25.5	15.6

### Program

Full Time Education Faculty	16
Full Time Institution Faculty, Part Time in Education	1
Part Time Education Faculty	10

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

\* The number of respondents for the question being asked are too small to be shared.

### Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

### 4 Year Completer Employment 2009-2013 Completers

		High Point University
2008-2009 Completers	Number Completed	68
	# Employed 4 Yrs Later	36
	Percent Employed	52.94
2009-2010 Completers	Number Completed	59
	# Employed 4 Yrs Later	33
	Percent Employed	55.93
2010-2011 Completers	Number Completed	67
	# Employed 4 Yrs Later	25
	Percent Employed	37.31
2011-2012 Completers	Number Completed	61
	# Employed 4 Yrs Later	23
	Percent Employed	37.7
2012-2013 Completers	Number Completed	81
	# Employed 4 Yrs Later	25
	Percent Employed	30.86