



## High Point University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Mariann Tillery

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Website: <http://www.highpoint.edu/education/>

### Students

Full Time Students Enrolled in Program	120	Mean SAT of Admitted Students	1,205.45
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	25.7
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.47
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate		4.07	
Number Completing the Undergraduate Degree But Not Applied for License		26	
Number Completing the Undergraduate Degree and Applying for License		15	
Number Completing the Undergraduate License Program But Not Applied for a License		0	
Number Completing the Undergraduate License Program and Applied for a License		0	
Percent Passing Professional and Content Area Exams		76	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion			
Student Teachers	53	Percent Licensed	70
		Percent Employed	45
Percentage of Graduates Remaining in Teaching After Four Years		29.33	

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 17-18 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.*

*Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	95.3%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.9%	96.5%
Standard 3: Teachers know the content they teach.	96.9%	96.1%
Standard 4: Teachers facilitate learning for their students.	96.8%	95.3%
Standard 5: Teachers reflect on their practice.	96.9%	96.7%
Student Growth Percentages		
Meets Growth	67.3%	64.7%
Exceeds Growth	17.3%	15.7%

**Program**

Full Time Education Faculty	17
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	13

**Graduate Satisfaction Survey (Average 2016-2018)**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
81.94	15	79.86	6	---	---	*	*	91.67	6
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
82.22	15	79.63	6	---	---	*	*	87.04	6

\* The number of respondents for the question being asked are too small to be shared.

**Employer Survey Data from 2016-17 and 2017-18 Combined**

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.63	3.53	3.73	3.69	3.78	3.67

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

**4 Year Completer Employment 2010-2014 Completers**

		Highpoint University
2009-2010 Completers	Number Completed	59
	# Employed 4 Yrs Later	33
	Percent Employed	55.93
2010-2011 Completers	Number Completed	67
	# Employed 4 Yrs Later	25
	Percent Employed	37.31



**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction

2011-2012 Completers	Number Completed	61
	# Employed 4 Yrs Later	23
	Percent Employed	37.7
2012-2013 Completers	Number Completed	81
	# Employed 4 Yrs Later	25
	Percent Employed	30.86
2013-2014 Completers	Number Completed	75
	# Employed 4 Yrs Later	22
	Percent Employed	29.33