



Expanding horizons

We have developed a new method of teaching by integrating the disciplines of music theory, music history, aural skills and music literature into a single four-semester sequence of "Integrative Musicianship" classes. The sequence of courses presents the essentials of music theory and aural skills while exploring the development of music in history and continuously applying the theoretical concepts of music to actual performances. This integrative learning style enables students to understand the development of music in an organic and holistic manner and teaches them how what they learn in the classroom directly applies to their work on their individual instrument, and ultimately to the stage.

Degrees offered

- B.A. in music – Concentration:
 - instrumental
 - keyboard
 - voice
- Minor in instrumental studies
- Minor in musical theatre
- Minor in piano or organ
- Minor in voice

Prospective music majors and minors are required to audition and earn acceptance into the Department of Music as a music major or minor.

Focused curriculum

The music curriculum offered at High Point University is unique, innovative and reflective of the highest standards in collegiate music instruction. By utilizing an integrative learning style, our curriculum gives students a comprehensive and thorough understanding of the art of music-making in the 21st century. We are celebrating our ninth season as a distinguished All-Steinway School award recipient.

Some potential areas of secondary emphasis are Music Business, Jazz Studies, Sacred Music, Musical Theatre, Opera, Music Technology and Music Education. Because students are given so much flexibility within the degree program, the possibilities for secondary areas are limitless.

Engaged learning

Outside the classroom, students can choose to participate in a variety of ensembles in the Piedmont Triad Area that prepare them for graduate school or provide them with relevant job experience. Area ensembles include two professional symphonies, a professional choir and numerous choral ensembles and church choirs. These experiences provide real-life opportunities for engaged learning, internships and future jobs in the field. In recent years, HPU music students have completed internships in a variety of settings, some of which have resulted in employment:

- church organists
- church pianists
- civic and church choir directors
- musical theater actors and singers
- music therapists
- operas
- student teachers
- voice section leaders



Holistic learning

As a part of the HPU Global Experience: An American Celebration of Music in Italy, students take a 10-day tour through Italy performing at some of the most renowned cathedrals and basilicas including St. Peter's Basilica, Santa Maria sopra Minerva, Siena Cathedral, Santa Maria de Ricci, Florence Cathedral and St. Mark's Basilica. Students have also toured Hungary, Austria and the Czech Republic. During the spring 2017 semester, choir students spent a semester studying at the Anglo-American University and performing all across Europe on the weekends.

Getting involved

Instrumental Ensembles

- Brass Ensemble
- Brass Quintet
- Cello Ensemble
- Clarinet Choir
- Flute Ensemble
- Guitar Ensemble
- Jazz Ensemble
- Percussion Ensemble
- Saxophone Ensemble
- String Quartet
- University Band
- University Orchestra
- Wind Ensemble

Vocal Ensembles

- Chamber Singers
- Chapel Choir
- Men's Glee Club
- Musical Theatre Scenes
- Opera Scenes
- University Singers
- Women's Chorus

Student-Led Ensembles

- Genesis Gospel Choir
- Off-Beats
- Petal Points
- Toccatones

Research opportunities

High Point University students have the option of developing the research topic of their choice. Topics may include, but are not limited to the following:

- music composition
- music history
- music literature
- music technology
- performance practice

Additionally, music majors and minors can tailor their curriculums to prepare them for careers in other specialized areas in music, such as music business, sacred music and video game music composition.



Where are our graduates?

Music majors at High Point University receive practical training through performance, research, competition and internships. Here is a sample of what some of our graduates are doing now:

- Accepting call-backs for national tours
- Accepting positions as church musicians
- Participating in summer stock
- Performing with regional musical theaters
- Performing with touring professional groups
- Pursuing a masters or doctoral degree in music
- Teaching music in schools

Graduate schools to which our music graduates have been accepted:

- Appalachian State University
- Belmont University
- Boston University
- Eastern Carolina University
- Eastern Kentucky University
- Florida State University
- Immaculata University
- Leeds University
- The Mannes School of Music
- McNally Smith College of Music
- Michigan State University
- North Texas University
- New York University
- Shenandoah University
- Southern Methodist University
- Trinity Lutheran Seminary
- UNC Greensboro
- University of Notre Dame

Meet Meaghan

Hometown: Duxbury, Mass.

Major: Human Relations and Music with a concentration in instrumental studies (flute)

Internships: Proximity Hotel, Print Works Bistro, Courtyard Marriott

Why I Chose HPU: "HPU has given me a well-rounded, high-quality education that has prepared me for my future endeavors. With my multiple music ensemble experiences, I know that I am ready for what the professional symphony and solo world has to offer. I have the confidence to share my talents with others through teaching or opening my own flute studio. HPU has given me the confidence, leadership and care necessary to excel in the real world. Without HPU, I don't know if I ever would have found my voice or purpose and I cannot wait to utilize these abilities throughout my life."

Life After HPU: "After graduating from HPU with a double major in instrumental performance and human relations, I worked at Duxbury High School and Middle School in Duxbury, MA as a part-time music teacher teaching middle school band, a sixth grade orchestra, a high school piano class and team-teaching a high school chorus of 105 students. I also have a private piano and flute studio that has 25 students in the 3rd through 12th grade. I'm currently pursuing my Master of Music in Music Education degree at Boston University."



For more information about HPU's Music Program, contact: