



HIGH POINT UNIVERSITY

Service Learning Program

COURSE DEVELOPMENT GRANT APPLICATION

[For Courses Taught in the 2020-2021 Academic Year](#)
[Complete the application, sign it, scan it, and email it to Joe Blosser \(jblosser@highpoint.edu\)](#)

Name:	Date:
Department:	
Course Title:	Course Number (if known):
Prerequisites:	
How often will the course be offered?	
Is the course a Gen. Ed. or major requirement?	
Can the course be counted as an elective in the major?	

1. Provide a brief course description (like that found in the catalog):
2. Describe the service work the course will undertake and the tangible benefit it will provide to the community (please name possible community partners – these partnerships should not yet be confirmed):
3. What kinds of ethical questions will your course push students to ask and try to answer (i.e., questions of justice, equality, freedom, human rights, reconciliation, character, environmental responsibility, civic responsibility, etc.)?
4. Outline the likely learning objectives:
5. What does the service work add to the learning outcomes?

6. What are two provisional assignments that integrate the theoretical content of the course and the service learning experience?

7. Identify tentative text(s) for the course. How will the text(s) used in the course prepare students to reflect on the moral problems they may face as members of a community?

8. Have you taught a course that incorporated service learning pedagogies before? If so, describe the course and your experience with service learning.

9. Does your course require expenditures beyond those covered by your current Departmental budget? If so, please outline what those expenses are. (We do not promise any additional funding for courses.)

By submitting this form, I attest that: <ul style="list-style-type: none"> • I have met with Dr. Blosser or Dr. Kozma • To the best of my knowledge, my course will meet the guidelines for Service Learning Courses 	
And if my course is selected: <ul style="list-style-type: none"> • <i>I am able to actively participate in all the Professional Development Workshops on Friday, Oct. 4, Oct. 11, Oct. 25, and Nov. 1 from 2:00-4:30 PM.</i> • I will teach the course in the 2020-2021 Academic Year • I will volunteer at least 10 hours with my course's community partners during the Semester I teach the course • I will participate in a pre- and post-assessment of my course • I will share my course materials and expertise in future Professional Development Workshops if needed. 	
Faculty Signature:	Date:
By signing this you are agreeing to: <ul style="list-style-type: none"> • Arrange for the faculty member to be available for the Friday afternoon SL workshops in the Fall 2019 Semester • Support the teaching of the SL course in 2020-2021 	
Department Chair Signature:	Date: