

Global Studies Assessment Rubric

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1.a. Knowledge of culturally diverse perspectives	Analyzes connections and tensions between multiple perspectives, either between diverse cultural, political, historical, and/or religious traditions, or between diverse historical periods within a single tradition.	Describes multiple perspectives, either among diverse cultural, political, historical, and/or religious traditions, or among diverse historical periods within a single tradition.	Shows surface understanding in identifying multiple perspectives, either among diverse cultural, political, historical, and/or religious traditions, or among diverse historical periods within a single tradition.
1.b. Cultural self-awareness	Recognizes new perspectives about own cultural rules and biases.	Describes own cultural rules and biases.	Shows some awareness of own cultural rules and biases.
2. Analyzing processes affecting global interconnection	Analyzes multiple perspectives on the historical and contemporary significance of institutions, ideas, and physical or social processes that affect the connectedness of globally diverse populations.	Examines historical and contemporary interactions among institutions, ideas, and physical or social processes that affect the connectedness of globally diverse populations.	Identifies the basic role of some contemporary institutions, ideas, and physical or social processes that affect the connectedness of globally diverse populations.
3.a. Describing perspectives on an ethical issue	Describes multiple perspectives on an ethical issue that has global or international ramifications, demonstrating a sophisticated grasp of the connections and tensions among them.	Describes multiple perspectives on an ethical issue that has global or international ramifications, considering some of the connections and tensions among them.	Shows surface understanding in identifying multiple perspectives on an ethical issue that has global or international ramifications, with little understanding of the connections and tensions among the perspectives.
3.b. Evaluating perspectives	Evaluates the above perspectives in light of the student's sense of personal and civic responsibility, demonstrating keen sensitivity to multiple aspects of the issue.	Compares the above perspectives in light of the student's sense of personal and civic responsibility, demonstrating adequate sensitivity to at least one aspect of the issue.	Identifies basic strengths and weaknesses of the above perspectives.